**R13** 

[5+5]

## Code No: 115DR

7.a)

Consider following grammar:

## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B. Tech III Year I Semester Examinations, March - 2017 AUTOMATA AND COMPILER DESIGN

(Information Technology)

Time: 3 hours Max. Marks: 75 **Note:** This question paper contains two parts A and B. Part A is compulsory which carries 25 marks. Answer all questions in Part A. Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks and may have a, b, c as sub questions. PART - A **(25 Marks)** Define e-closure with example. [2] 1.a) What are the issues in lexical analysis? [3] b) Define 'Handle Pruning' in bottom-up parsing. [2] c) Define annotated parse tree. [3] d) What is type expression? e) [2] What is meant by structural equivalence? [3] f) What is a Basic Block? [2] g) What is an activation record for a procedure? h) [3] What is meant by assembly language code? [2] i) Define DAG with example. <u>i</u>) [3] PART - B (50 Marks) 2. Explain various phases of compiler and trace it with the program segment x = a + b \* 60. [10] OR Draw NFA for the regular expression for ab\*/ab. 3.a) What is Left Recursion? Eliminate left recursion from the following grammar: b) A->Ac/Aad/bd/c. [5+5]4. Construct canonical parsing table for the grammar given below [10] S->Aa/bAc/bBa A->dB->dOR Explain in detail about syntax directed translation. 5.a) Write the syntax directed translation for declarations. b) [5+5]Explain the specification of a simple type checker. 6. [10]

E->num.num/literal/num/E%F/F-F/E/E/E/E/E/E/E/E-E-Com
Construct semantic rules to find type of expression.

b) Give an algorithm to test the equivalence of C types.

8.	Describe the method to obtain faster access to nonlocals. [1 OR		[10]

- 9. Explain different principles source of optimization technique with suitable examples. [10]
- 10.a) Explain the issues in design of code generator.
  - b) Explain simple code generator with suitable example.

[5+5]

OR

11. Explain in detail register allocation and assignment.

[10]

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