Code No: CT1501 R14

I B. Tech I Semester Regular/Suppl. Examinations, November 2015

PROBLEM SOLVING USING C

(Common to Electrical & Electronics Engineering, Electronics and Communication Engineering, Computer Science and Engineering and Information Technology)

Time: 3 Hours Max. Marks: 60

Note: All Questions from **PART-A** are to be answered at one place.

Answer any FOUR questions from Part-B. All Questions carry equal Marks.

PART-A

 $6 \times 2 = 12M$

- 1. Evaluate the following expressions
 - i. (5.2 / 3) * 3 + 5 % 3
- ii. 14 % 3 + 7 % 2
- 2. Write the differences among break, exit and continue statements.
- 3. What is an array? How array is different from structure.
- 4. What is function prototype? Give syntax.
- 5. Define structure? How structure is different from union.
- 6. What are the differences between text and binary modes in a file.

PART-B

 $4 \times 12 = 48M$

- 1. a) Define type conversion? Explain briefly about logical and ternary operator. (6M)
 - b) Write a program to print the sum of the following harmonic series for a given value of n: $1 + 1 / 2 + 1 / 3 + \dots 1 / n$ (6M)
- 2. a) Explain else if ladder with the help of a flowchart? What is dangling else problem. (6M)
 - b) Write a program to find the LCM and GCD of given two numbers.
 (6M)
- 3. a) Write the differences between the following functions:
 - i) strepy and strnepy ii) streat and strneat iii) stremp and strnemp (6M)
 - b) Write a program to sort given set of elements in ascending order. (6M)
- 4. a) Explain the process of declaring and initializing pointers. (6M)
 - b) Write a c program that uses a pointer as a function argument. (6M)
- 5 a) Define nested structure? How it differs from array of structures? Explain with an illustrative example. (6M)
 - b) Write a program to add two complex numbers by passing structure to a function. (6M)
- 6 a) List and explain random access to file functions along with their syntax with suitable example. (7M)
 - b) Write a program that counts number of lines in a given file. (5M)